



Barbara Reid Public School

130 Hoover Park Drive, Stouffville, ON, L4A 1S5

Email: barbara.reid.ps@yrdsb.ca

Website: <http://www.yrdsb.ca/schools/barbarareid.ps>

905-591-3800

Week of September 25, 2023

How to Reach Us

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Principal

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Superintendent

Liz Davis
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Trustee

Melanie Wright
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(289) 221-7393

Important Dates

September 25: [Yom Kippur](#)

September 26: Grade 8 visit with Team Unbreakable

September 27: Meet the Educator Night (6pm - 7pm)
[Rowan's Law Day](#)

September 28: Grade 8 Trip to Toronto

September 29: Orange Shirt Day at BRPS

September 30: [Orange Shirt Day](#) across Canada
[National Day for Truth and Reconciliation](#)

October 04: [Terry Fox Run](#) (2pm - 3:20pm)

October 09: Last day for Pizza Lunch Orders

October 10: Cross-Country Area Meet

October 11: School Council Meeting (7pm - 8:30pm)

October 12: [Grade 8 Information Night for all IB Schools](#)

October 12: Cross-Country Area Meet (Alternate Date)

A Message From The Office

We'd like to say a big thank you to our BRPS community as we have reorganized. We appreciate the care and compassion staff have brought to the process, and the hard work going into re-establishing learning spaces that are warm and welcoming. Thank you to students and families for your understanding and patience, and for partnering with us through the process.

As we settle into the school year, we remember our shared commitment to upholding human rights for all. This commitment ensures our schools are safe learning and working spaces for students and staff of all identities.

Resources

[Special Education Information and translated versions of important documents](#) can be accessed on the [YRDSB page](#).

[Faith Accommodations](#)

can be requested at any time. Please reach out to the school if you need to make a request.

Keeping Our Students Safe

Thank you to all for helping keep our school safe! We greatly appreciate that families are ensuring snack and lunch items are nut-free, peanut-free, and sesame-free, and that Kiss & Ride and Pick-Up/Drop-Off guidelines are followed. With Safety Week here, we remind families picking up their children to ensure seatbelts are fastened before starting the car.

This week, as students engaged in active play at recess, some of them paid extra attention to the other living beings with whom they share the schoolyard! Insects and other creatures are important to our environment; students practiced watching rather than touching, and sharing the space.

Reminders

Pizza and Sub Lunches: Please review the messages sent out to families on September 19 via iNFORM about Pizza and Sub Lunches.

Grade 8 – Open House
Information Nights
(including calendar)
and
Transition Supports for
Grade 8 to Grade 9

can be accessed on the
YRDSB website.

Purchases can be made through [school cash online](#). Please review the [instructions on how to register](#) if you do not have an account. Late orders cannot be accepted.

Lost & Found: Our school Lost & Found is located in the front hall across from the office. Please remember to check periodically for lost items.

School Start-Up Packages: [this page](#) may be helpful with completing the [School Start-Up Forms](#). Please note that pages on the school website can be translated into many different languages to support accessibility.

York Region Public Health is offering vaccines at no cost to Grade 7-8 students. Please review [this message](#) that was sent out last week for more information.

Edsby: For support with Edsby, please see the [Family Welcome Letter](#) and [Edsby Instructions](#).

Touchstone Focus

WORDS MATTER

We believe in equity and inclusivity. We accept people for who they are.

Mental Health

Tip of the Week

Taking care of your mental health is just as important as taking care of your physical health. Mental health needs to be attended to at every stage of life. Prioritizing your mental health helps you show up as your best self!

Thank you to the Mental health and Well-Being Committee for our weekly tips!

School News and Events

Door Monitors: Beginning Monday, Grade 4 students will be taking up an important role as BRPS community members at morning and lunch recesses!

Mental Health and Well-Being Committee meetings start this week. Students are coming together to ensure a focus on this important dimension of self- and community-care.

"Toonies for Terry" are being collected in homeroom classes to raise money for the Terry Fox Foundation. Donations can also be made online. All students will receive ballots and have the opportunity to win a T-shirt - winners will be announced on October 4th, the day of the Terry Fox Run!

Playground visits during recesses for students in Grades 1-3 began last week. We are happy to see our students active and engaged in the outdoors.

Cross-Country runners are on the move! Students are getting ready for upcoming meets, and enjoying the opportunities to come together and practice!

Thank you to Ms. K. Taylor, Ms. Kumari, Ms. Pegg, Ms. K. Taylor, Ms. St. Louis, Ms. Rai, Ms. Sawyer, Ms. Anderson, Ms. Perfetti, and Mr. Glashan for facilitating these opportunities.

Our 2023–2024 Staff (Revised)

Caretaking Team

Mr. M. Skerritt (Lead Caretaker); Mr. J. Antle; Mr. T. Freeston; Mr. J. Cooper; Mr. C. Lane

School Assistants

Ms. Alice,; Ms. Banu; Ms. Carole; Ms. Ghulam; Ms. Goocool; Ms. Krisha;
Ms. Many; Ms. Nada; Ms. Priya; Ms. Zarina; Ms. Zoe

Community Class Team

Ms. L. Anderson
Ms. H. Kuypers
Ms. N. Ranson

Support Staff Team

Ms. S. Burk
Mr. R. Miller
Ms. J. Nedanovski

Non Homeroom Teachers

Ms. S. Laconte – French
Mr. A. Radu – French
Mr. P. Glashan – Library
Ms. A. Kameka – MLL, Literacy
Mr. A. Murray – Music
Mr. J. Giannatselis – Prep
Ms. R. Latremouille – Prep
Ms. D. Tepperman – Prep
Ms. A. Poon – SERT
Ms. C. Henry – SERT

Kindergarten Team

Ms. M. Smith
Ms. L. Aparo
Ms. M. Taylor
Ms. N. Roy
Ms. B. Thurley
Ms. C. McBride
Ms. S. Findlay
Ms. G. Tassominos
Ms. L. De Villiers
Ms. T. Vivekanandan

Primary Team

Ms. C. Johannes – Grade 1
Ms. C. Papizzo – Grade 1
Ms. E. Elias – Grade 1
Ms. M. Perfetti – Grade 1/2
Ms. V. Kakalettris – Grade 2
Ms. M. Sawyer – Grade 2
Ms. N. Rai – Grade 2
Ms. A. Davis– Grade 3
Mr. D. Friedman – Grade 3
Ms. K. Smiley – Grade 3
Ms. K. Taylor – Grade 3
Ms. D. St. Louis – Grade 3/4

Junior Team

Ms. V. Pegg – Grade 4
Ms. N. Kumari – Grade 4
Ms. B. Nicholson – Grade 4/5
Ms. K. Damtsis – Grade 5
Ms. A. Cliff – Grade 5
Ms. A. Patterson – Grade 5/6
Ms. A. Longland – Grade 6
Mr. K. Hassanali – Grade 6

Intermediate Team

Mr. J. Wilson – Grade 7
Mr. J. Jones – Grade 7
Ms. V. Balakumar – Grade 7/8
Ms. E. Stanojev – Grade 8
Ms. K. Richardson – Grade 8

Office Team

Ms. V. Yakubuski; Ms. M. Tomczack; Ms. R. Kaderdina; Mr. J. Bearcroft

From the Board

Monthly Math

Please visit the [board's math page](#) for useful information about what students learn in school and for resources to support math learning at home.

Thank you to the YRDSB Math Consultant Team for our Monthly Math!

Game of the Month

Guess My Number is a math game that can be played with just two people and doesn't require any set up or materials.

You will need two or more people to play this game.

Player 1 - Chooses a number between 1-100 (*the range can be increased or decreased based on age/grade level*).

Other players - Ask questions that can be answered with either a "yes" or a "no".

Example: "Is it higher than 10?" or "Is it an odd number?"

Player 1 - Responds with either a "yes" or "no".

Other players - Continue to ask questions until they feel confident that they have enough information to guess the correct number.

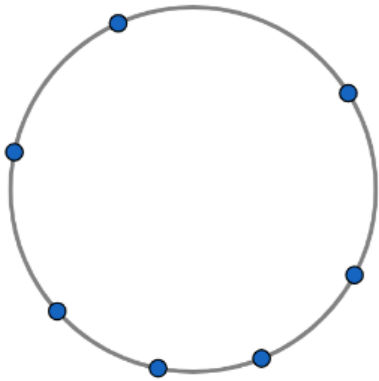
Variations of this game can be added to increase or decrease the level of challenge.

- High/Low - The guesser of the game can only ask questions that allow a response of "too high" or "too low".

- Track your guesses and see how many guesses it takes! Is there an optimal strategy?

Problem of the Month

Seven points are randomly placed on the circle shown below. How many different triangles can be drawn using these points as vertices?



See next week's newsletter for solutions!



Grade 7 and 8 students who identify as Muslim are invited to join the [Nur Muslim Mentorship Program](#). Students in this program will have the opportunity to build relationships with other Muslim-identifying students and staff throughout the YRDSB through facilitated sessions. Interested students can apply [here](#) until October 12, 2023.



The Student Mental Health and Addictions Newsletter is brought to families by YRDSB psychology and social work personnel. The [September 2023](#) edition is now available. Translations can be accessed on the [YRDSB site](#) using the “Select Language” drop-down menu at the top right corner of the page..



Indigenous Education: Students' Perspectives

This [podcast episode](#) sheds light on the diverse experiences of Indigenous students in the education system, emphasizing the importance of representation and understanding within the York Region District School Board. Indigenous student trustees’ Holly and Lily's stories offer listeners a valuable perspective on the ongoing journey toward inclusive and equitable Indigenous education in Ontario.

Reminder from the Board re: School Start-Up Forms

We ask families to ensure the school office has the most up-to-date contact information. This is important in case of emergency situations. If your contact information has changed, please notify the school office.

Parents/guardians received an email from YRDSB Update with important school start-up forms to complete. It is important that these forms are completed as soon as possible at the start of the school

year as they contain important information and permissions. The forms can be found at <https://startupforms.yrdsb.ca/>. [Tips are available](#) if you need additional information on how to log in to the Student GAPPs account to complete the forms.

Please note:

- You must be signed in to your child’s student GAPPs account to complete the form. Please remember to sign out of one account before signing into another. Additional information is available on the Board website on [how to login to the student account to complete the forms](#).
- If you prefer to complete the forms on paper or have questions about the information in the forms, please contact the school office.
- Parents/guardians must complete a separate form for each child attending school. Please ensure you log out of one student account before logging into another. You will not be able to submit the form twice logged into the same student account.

From the Community

Please click on the embedded links for more on the following events, information, and resources.

Transition Planning Resource Days

Need help understanding the developmental services system and transition planning? Do you have an IEP?

Book a free, 1-hour session, with a transitional planner to discuss and ask important questions related to your situation.

These sessions are for individuals who have a developmental disability, have an IEP, are in high school or recently graduated and need help planning for adult services. Also included are students in grade 8 with an IEP preparing to transition into high school.

We can help you:

- discuss the differences between elementary and high school
- tips and strategies to help you and your child prepare for life in high school
- fill out forms and applications (e.g. ODSP, SSAH, Mobility Transit, etc.)
- find resources
- build on skills
- options for after high school and adult life

How to book an appointment

Email: cmacdonald@yssn.ca

Call: 905-898-6455 or 1-866-257-9776 ext. 2245

[Calendar of Appointment Days](#)



Transition Planning Resource Days June 2023 – January 2024
Shared from YRDSB Transition Planning Team



KINNECTYOUTH MENTORING PROGRAM

Aaniin Community Centre (Youth Room)
5665 14th Ave, Markham, ON L3S 3K5
Weekly-in person meetings on **Wednesdays 3:30pm-7pm**

Our Mission

To educate and empower Black identified youth by offering innovative and culturally responsive programming, mentorship, and a social support network.

- Hands-on, interactive creativity and entrepreneurship workshops
- Opportunities to gain professional experience
- Individual and group mentorship
- Presentations from community leaders, innovators and entrepreneurs
- Access to technology
- Weekly in-person meetings

Contact Us

905-846-9988
kinnectyouth@maccacat1987.com



Shared from Markham African Caribbean Canadian Association (MACCA)

Kinnect Youth Mentoring Program

Please see the [KinnectYouthFlyer](#) for more information about this hands-on program.



Shared from
Bangladeshi-Canadian
Community Services (BCS)

Youth Wellness Sessions

Please see the [BCS Flyer](#) for more information about this safe space.

Supports for
2SLGBTQIA+ Students

- [LGBT National Hotline](#) - 1-888-843-4564
- [Trans Lifeline](#) - 1-877-330-6366
- [LGBT Youthline](#) - 1-888-687-9688
- [Hope for Wellness Helpline](#) (for Indigenous People) - 1-855-242-3310



Shared from YRDSB Special
Education Resource Team

Humber College virtual [open house](#) for Community Integration through Co-operative Education (CICE) program

JOIN US to learn more about the Humber CICE Program.
We will be speaking about:

- What is the CICE Program?
- Supports provided in the CICE Program
- Admissions Process for Fall 2023

Tuesday, September 26, 2023, 7:00 PM ET ON ZOOM

JOIN US to learn more about the Humber CICE Program.
We will be speaking about:

- What is the CICE Program?
- Supports provided in the CICE Program
- Admissions Process for Fall 2023



Shared from the York Region
Alliance of African Canadian
Communities

"A people without the knowledge of their history, origin and culture is like a tree without roots"

The York Region Alliance of African Canadian Communities (YRAACC) is starting the school year by relaunching its [Sankofa Mentoring Programs](#). Our aims are to improve the self-esteem and self-efficacy of Black students by providing them with education about their cultural identity. We are looking forward to connecting you and your child(ren) to our Sankofa Village

[Registration is now open.](#)



Shared from the Newmarket African Caribbean Canadian Association ([NACCA](#))

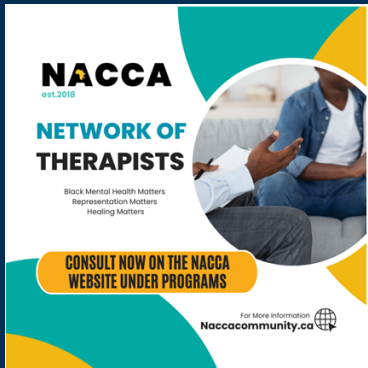
Youth School Success Initiative (YSSI) for Black Youth

The YSSI program curriculum focuses on supporting Black youth with academics and exercising confidence in their cultural identity in order to ensure a holistically excellent learning experience, and motivation toward high school.

The theme focuses on African Positive Identity formation, Rites of Passage as a foundation of Mental Wellness, development of a positive sense of self and tools for caregivers to aid in supporting their child(ren) development.

The Outcome is for each participant to have an increased understanding of mental health and wellness, positive identity and the 7 principles of Kwanzaa.

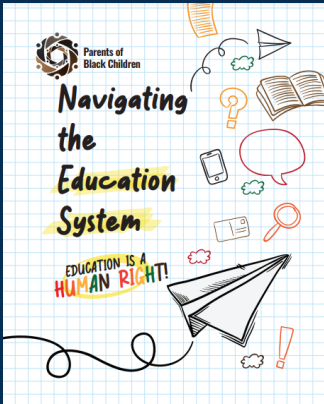
Registration link: [YSSI - MACCA \(macca1987.com\)](#)



Shared from the Newmarket African Caribbean Canadian Association ([NACCA](#))

The Network of Therapists provides quality mental health supports to members of the Black Community. Services address a wide variety of issues ranging from trauma (sexual, physical and trauma related to immigration), depression, anxiety, worry, grief and stress, including societal stressors relating to the Social Determinants of Health (racism, poverty, housing, employment, family issues, etc.). Counselling support is offered in diverse areas such as Black men’s mental health, caregiver support for parenting children and youth, seniors, wellness support for members of the Black 2SLGBTQ+ community, to name a few.

To learn more, click [HERE](#)



Shared from Parents of Black Children ([PoBC](#))

This [guide](#) supports parents of Black children in navigating the education system. For further information, support, and resources, contact the Parents of Black Children (PoBC) group on their [website](#).